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| C:\Users\Admin\Desktop\badge (1).jpg **Week beginning 30.11.20** | | |
| **Year Group:** Nursery | | |
| **We would love to see what learning you’ve been doing at home! Please send photos in using the Evidence Me app. We also have a Nursery twitter page (@NurseryUmps) where you can share your learning with us and the rest of the school.** | | |
| **Daily tasks** | **Phonics: Phase 1 activity**  **Oral blending**  Collect some objects/toys from around the house e.g. cup, mug,top, fork, chair, pen, book. Toys: e.g. car, cat, dog, sheep, drum etc  Split each word up and say the sounds e.g. c-u-p then say cup. M-u-g then say mug. C-a-t then say cat. Ask your child to repeat after you.  **Reading:**  Parents to share a book with children daily. Visit Oxford Owl for free eBooks. You can create a [free account](https://www.oxfordowl.co.uk/for-home/).  Complete the linked Play activities for each book. | |
| **Weekly Maths Tasks** | | **Weekly Reading and Writing Tasks** |
| **Number Activities:**  **Practise counting up to and back from 10** Sing the song: Wind the Bobbin Up Wind the bobbin up  Wind the bobbin up  Pull pull clap clap clap  Wind it back again  Wind it back again  Pull pull clap clap clap  Point to the ceiling  Point to the floor  Point to the window  Point to the door  Clap your hands together 123  Put your hands upon your knee.  Can your child recognise the numbers 1, 2,3  123, 1 2 3 Numbers Clipart Png - Clipart Number 1 Transparent Png (#984038)  - PikPng | | **Share a story with your story**  **After you have read the story a few times ask questions about the story as you read with your child e.g.**  **What did the character say?**  **What happened at the beginning of the story… middle…end?**  **What do you like about the story?**  **Give meaning to marks**  Write a shopping list for a birthday party  Ask your child what kinds of food they would like to eat at a birthday party e.g. Jelly, ice cream, cupcakes, juice…  Write a shopping list of these words and see if your child can have a go at they making their own list.  Your child may want to copy what you write. Don’t worry if they don’t look like letters. As long as they can tell you what they have written.  You can use the attached sheet to help you. |